

# **National Award for Innovations in Educational Administration (District & Block Education Officers)**

**2018-19**

## **Profile of Awardees and Recipients of Certificate of Appreciation**



**Department of Educational Administration**  
**National Institute of Educational Planning and Administration (NIEPA)**  
(Deemed to be University)  
17-B, Sri Aurobindo Marg, New Delhi – 110016 (INDIA)

# **National Award for Innovations & Good Practices in Educational Administration**

## **(For District & Block Education Officers)**

NIEPA has instituted National Award for Innovations & Good Practices in Educational Administration for District and Block Level Education Officers. The Scheme was launched in 2014 with an aim to encourage innovations and good practices in educational administration at grassroots level for improving the functioning of the public system of education. The overall aim of National Awards for Innovations & Good Practices in Educational Administration is to create a culture and ecosystem of innovations and good practices in educational administration at the field level of educational administration.

### **Objectives**

- To identify innovations and good practices in educational administration at district and block level through the process of nominations and applications by the education officers at the district and block levels;
- To recognize the innovative initiatives through giving award or certificate of appreciation to those officers who conceived and implemented innovations; and
- To document and disseminate innovations and good practices in educational administration at district and block levels.

### **Target Groups**

District and Block Level Education Officers are the main target groups of the Awards. The selected district and block level education officers are presented award/ certificate of appreciation in the national award presentation function conceding with a two-day national conference on innovations and good practices in educational administration, organised by NIEPA in New Delhi. The candidates are invited to participate and present their innovations in the conference.

### **Eligibility of Applicants**

- Serving district and block level education officers (District Education Officers/DDPI/DDSE/ Deputy Directors posted in district, Deputy Education Officers/ Block Education Officers/ Assistant Education Officers/ Mandal Education officers/ Deputy BEO's or other such officers working at district or block levels designated differently in different states and UTs).
- Recipients of award during a particular year are not eligible to receive the same again for the next three years. However, they may send the details of innovative works done in subsequent year of receiving award along with evidence. Based on the merit of innovative work done, they may be given chance to participate and present their work with other participants in the National Conference on Innovations and Good Practices in educational administration which is organised as a prelude to National Awards Presentation Function.

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National Institute of Educational Planning and Administration (NIEPA)  
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# Foreword

The scheme of National Awards for Innovations and Good Practices in Educational Administration was instituted by NIEPA in 2013- 2014 with its defined objectives of recognising the contributions of the field level educational administration in improving the functioning of public system of education and ensuring efficient delivery of educational services. This is one of the important initiatives of NIEPA to reach out to the field level education officers. The National Awards for Innovations and Good Practices in Educational Administration are given to selected District and Block Level Education Officers in a special awards presentation function coinciding with a two-day *National Conference on Innovation in Educational Administration* for the District and Block Level Education Officers. Due to the outbreak of Corona-19 pandemic and also as a precautionary measure, the Awards Function for the years 2018-19 and 2019-20 is being organised in online mode. The Conference will be organised once the situation comes to normal across the states.

It is important to mention here that since the launch of the Awards Scheme in 2014, a number of cases of innovations and good practices have been shared during the last four rounds of conferences and awards functions organised by NIEPA. More than 500 District and Block Level Education Officers from different states and UTs have participated in the function in previous years, besides a good number of resource persons and education experts. On all the occasions, the Honourable Minister for Human Resource Development (Now Ministry of Education), Govt. of India, have graced the occasion and distributed the awards to selected officers.

Like previous years, a large number of nominations were received from School Education departments of various state/UT governments for the consideration of awards for the year 2018-2019 & 2019-2020. After a careful scrutiny and multi-stage screening of cases by expert committees, 43 cases of innovation and good practices have been shortlisted for the Award or Certificate of Appreciation for the year 2018-2019. Similarly, 67 cases of innovations and good practices in educational administration have been selected for awards or certificate of appreciation for the year 2019-2020. Since the announcement of inviting applications for the consideration of awards for the year 2019-2020 was made after March 2020, a number of applicants have also reported their innovative initiatives for reducing the adverse impact of Covid-19 on educational processes, which have also been included among the other cases for the year 2019-2020.

All the shortlisted candidates have been invited to participate in the virtual Award Function being organised by NIEPA on 10 February 2022.

We gratefully acknowledge the contributions of several experts for their valuable efforts and inputs in identifying the major ‘innovators’ in educational administration. I also sincerely thank the faculty

members of NIEPA who have contributed in their own respects at various stages of identification of innovations and good practices in educational administration.

I also place on record the tireless efforts of Professor Kumar Suresh, Head of the Department of Educational Administration at NIEPA and his team, especially Dr. V. Sucharita in making the entire process of implementation of the programme of National Award for Innovation in Educational Administration an admirable activity.

**N.V. Varghese**  
*Vice- Chancellor*

National Institute of Educational  
Planning & Administration, New Delhi

10 February 2022



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# Preface

The document consists of profile of the officers who have been selected for the award or certificate of appreciation under the scheme of National Awards for Innovations and Good Practices in Educational Administration of NIEPA. A separate volume consisting of brief of write-ups on the cases of innovations and good practices reflect the central thrust of innovative initiatives taken by the district and block level education officers covering wide range of areas of educational administration. Since district and block education officers are the key functionaries of the system at field level, their role in improving the functioning of public system of education as well as government schools is of utmost importance. Their innovative initiatives can play an important role in improving the functioning of the education system at grassroot level and quality education in government schools, which can result in affirming the faith of parents and different stakeholders in the government school system. The cases of innovations and good practices aim at addressing this concern in variety of ways touching upon different areas of educational administration and schooling process in government schools. Variety of initiatives are taken by the district and block level education officers, besides the initiatives by their respective states. As large number of cases have been reported during the past four years, documenting the cases of innovations and good practices has been a major feature of the scheme.

On behalf of NIEPA and its Department of Educational Administration, and also on my own behalf, I express my sincere gratitude to all who have been guiding force in conceiving and shaping the idea of initiating the Scheme of National Awards for Innovations in Educational Administration for District and Block Level Education Officers. Since its inception, Vice-Chancellors of the institution have been very forthcoming in extending their support in implementing the programme during their respective tenure.

We are grateful to Professor N. V. Varghese, Vice-Chancellor, NIEPA for his unrelenting guidance and support in implementing the scheme of the National Awards for Innovations in Educational Administration.

The Advisory Committee of the Programme has been important source of guidance in improving various aspects of the programme, including the criteria and process of selection. Their insightful comments, suggestions and advice over the years have helped in fine-tuning the programme. We are grateful to all the members of the Advisory Committee; especially to the members of the Advisory- Expert Committee members of the current innovation programme- Professor R. Govinda, former Vice-Chancellor, NIEPA, Professor H. Ramachandran, former Director General of the Institute of Applied Manpower Research, Shri Abhimanyu Singh, former IAS officer who has been closely associated with and worked for the education sector development; Professor Sudhanshu Bhushan, NIEPA; and the Chairman of the Committee, Professor N V Varghese, for their valuable inputs.

The implementation of the programme would not have been possible without the support of the Department of School Education of different states and UTs. We are thankful to education Secretaries/ Commissioners/Directors of School Education Departments of States for sending nominations of District and Block Education Officers for the consideration of the National Awards for Innovations and Good Practices in Educational Administration. We are also thankful to all the candidates who submitted their write-ups on their respective areas of innovation in educational administration.

All the applications received for the consideration of awards for innovations and good practices in educational administration have gone through a multi- stage process of evaluation. The Screening and Evaluation Committee consisted of large number of experts who have supported in the process at different stages. The external members of the Committee consisted of Prof. Poonam Batra, Prof. S. Srinivasa Rao, Prof. Uma Meduri, Prof. Harjeet Kaur Bhatia, Prof. S. V. S. Chaudhary, Prof. Illyas Hussain, Prof. S. K. Yadav, Prof. N. K. Das, Prof. Saroj Pandey, Prof. Y Srikanth, Prof. R. C. Patel. The former and current faculty members of NIEPA-Prof. Nalini Juneja, Prof. A. K. Singh, Prof. Pranati Panda, Prof. Y. Josephine, Prof. B.K. Panda, Prof. Rashmi Diwan, Prof. K. Biswal, Prof. K. Srinivas, Prof. Madhumita Bandyopadhyay, Prof. Aarti Srivastava, Prof. Manisha Priyam, Prof. Sunita Chugh, Prof. Neeru Snehi, Prof. A Mathew, Dr. Sangeeta Angom, Dr. VPS Raju, Dr. S.K Malik, Dr. N.K. Mohanthy, Mr. A.N. Reddy and Dr. Mona Sedwal supported the evaluation process at different stages.

Professor Vineeta Sirohi and Dr. V. Sucharita coordinated the entire process of evaluation as convenors of the Committees at various stages.

I am thankful to all the members of Screening and Evaluation Committee who accepted our request and meticulously evaluated all the applications. Their valuable inputs have helped us in identifying the cases of innovations and good practices in educational administration.

Contribution of my colleagues in the Department, Professor Vineeta Sirohi and Dr. V. Sucharita, is gratefully acknowledged in implementing the programme. Dr. Anshu Srivastava a member in NIEPA and in our Department of Educational Administration has been forthcoming with her input and support in organising the virtual award function of Innovations and Good Practices in Educational Administration.

Our colleague, Dr. V. Sucharita has been associated with the programme as coordinator. I would like to place on record her contribution in implementing the scheme as well as in the preparation of the draft of the Compendium of Innovations and Good Practices in Educational Administration.

Support of our Project Staff, Dr. Bishnu P. Mishra, Mr. Prince Verma, Ms. Monika, Ms Ekta Chopra, Mr. Mrinmoy Deb at different stages of implementation of the programme is thankfully acknowledged. Dr. Bishnu P. Mishra, Ms. Ekta Chopra and Mr. Price Verma, Project staff in the Department have also meticulously done the work relating to the preparation of the document consisting of Profile of the officers.

The assistance of Ms. Rita, Stenographer Grade I & my P.A. in the department, is thankfully acknowledged.

The support of NIEPA's administration; Dr. Sandeep Chatterjee, Registrar, Dr. D.S Thakur, Administrative Officer (I/c), Mr. Nishant Sinha, Finance Officer, Mr. Chander Prakash, S.O. (GA) and Training Officer(I/c), Mr. Kamal Gupta, of the finance section and the entire team of administration is thankfully acknowledged.

The team of ICT, especially Mr. Chandra Kumar MJ, System Analyst and Mr. Omendra Kumar, has been instrumental in facilitating all the events of online meetings and evaluation processes of the cases of innovation and good practices during the period of Covid-19 pandemic.

Last but not the least, I thankfully acknowledge the untiring efforts of Mr. Amit Singhal (DPO), Mr. Santosh Kr. Vaishy and the entire team of the Publication Unit in bringing out this volume on a record time.

**Kumar Suresh**  
*Professor & Head,*  
Department of Educational Administration,  
NIEPA



## Profile of Awardees 2018-19



**Doddavula Devananda Reddy**  
District Education Officer  
Kakinanda District, Andhra Pradesh

### *Chitti Chetulu – Chakkani Rathalu - Tender Hands and Good Learning*

#### **Innovations & Impact**

- Improved the competency levels in learning amongst the primary school children.
- Enhanced the academic standards of the students at primary level.
- Guided and trained teachers to recognize students' competencies.
- Resulted active participation of students through better attendance, improved handwriting, and increased participation in co-curricular and extra cultural activities.



**C.V. Renuka**  
District Educational Officer  
West Godavari District, Andhra Pradesh

### *Vidyagodavari: Flow of Education through Unique Apps*

#### **Innovations & Impact**

- Used IT in enhancing efficiency in administration by developing various applications.
- Developed the academic standards of the students.
- Strengthened student attendance for all levels.
- Provided digital training to teachers for both academic and administrative activities.



**A. Sarveswara Rao**  
Mandal Education Officer  
Eluru Rural Mandal,  
West Godavari District, Andhra Pradesh

### *Srujana -A Programme For Colorful Class Room*

#### **Innovations & Impact**

- Developed context specific TLM for classroom learning for strengthening teaching, learning process.
- Ensured active participation of teachers resulting in increased student motivation and enthusiasm for learning.
- Regulated the mechanism of the use of TLM effectively.



### **Tungala Vijaya Maruthi Ramadas**

Mandal Education Officer  
Koduru Block, Krishna District, Andhra Pradesh

#### **Mana Badi for the Bright future of our Children**

##### **Innovations & Impact**

- Developed infrastructural mechanism and improved the management process within the school premise.
- Introduced English medium in maximum schools of the district along with training teachers for improved and updated pedagogical skills.
- Executed improvement in infrastructure development with huge Human Resource mobilization and strengthening community participation.
- Innovation resulted in increased school participation, enrolment, retention and confidence.

Arunachal Pradesh



### **Jongge Yirang**

Deputy Director of School Education  
Pasighat, East Siang District, Arunachal Pradesh

#### **Renovation of School Building through Community Mobilization**

##### **Innovations & Impact**

- Renovated school building without government funding.
- Strengthened community mobilization for infrastructural renovation.
- Improved participation (enrolment, attendance and retention) of students.
- Introduced changes in school administration for education, examination, academic supervision and monitoring.

Assam



### **Md. Fazlur Rahman Laskar**

District Elementary Education Officer  
Hailakandi District, Assam

#### **Automated Reporting & Monitoring System (ARMS) Under Mid-Day Meal Scheme.**

##### **Innovations & Impact**

- Improved food safety, health & hygiene of students through active automated reporting & monitoring of Mid-Day Meal Scheme.
- Increased enhancement in quality of mid-day meal.
- Increasing administrative accountability and transparency for Mid-day meal with dynamic tracking.
- Trained teachers, principal and staff on ARMS at district, block & cluster level resulting in efficient monitoring and reporting for quality Mid-day Meal Scheme.



### **Mamta Singh**

Block Education Officer  
Abhanpur Block, Raipur District, Chhattisgarh

#### **Shikshak Mitran App**

##### **Innovations & Impact**

- Developed IT application for record maintenance of teachers.
- Trained teachers in using the application for administrative tasks that facilitated easy tracking of teachers for service related information.
- The innovation resulted in improved job satisfaction of teachers, smart record keeping and transparency.



### **Sanjay Chaturvedi**

Deputy Director of Education  
South East District, New Delhi

#### **Holistic Development of Government Schools through “Academic Audit”**

##### **Innovations & Impact**

- Improved academic results of low performing schools by organizing its adoption by high performing schools for mentoring.
- Enhanced student participation, self esteem and confidence through various administrative initiatives.
- Actively monitored the implementation of activities for students well being



### **Babubhai Dharjibhai Baria**

District Primary Education Officer  
Narmada District, Gujarat

#### **EPEN- Mobile Application for Effective Education Administration**

##### **Innovations & Impact**

- Strengthened administrative monitoring, tracking and supervision for regular school functioning.
- Designed mobile application for effective regulation and monitoring of school attendance.
- Improved teachers' attendance and reduced high absenteeism in the schools



### **Smitaben Dwarkadas Patel**

District Primary Education Officer  
Mehsana District, Gujarat

#### **Enhancing Quality of Education through Innovative Educational Literature**

##### **Innovations & Impact**

- Prepared learning material for students in upper primary and lower secondary for Mathematics and Science.
- Improved student's preparedness to learning in Mathematics, Science, and its continuous evaluation.
- Development of eBook of the supplementary teaching material for teachers' reference across the state.
- Innovation resulted in improved academic results.



### **Hilal Ahmad Gilkar**

Zonal Education Officer  
Ganderbal District, Jammu & Kashmir

#### **Innovative Teaching Methodology through Training Modules**

##### **Innovations & Impact**

- Implemented training modules for teachers prepared by Simple Education Foundation at School Level.
- Developed five point lesson plans for teachers aiding in teaching-learning.
- Strengthened the Administrative setup and accountability of Head of the Institutions with improved leadership for ensuring a learning climate.
- The innovations resulted in increased enrollment, enhanced student participation and engagement.



### **Abdul Hakkim A K**

District Programme Officer  
Kozhikode District, Kerala

#### **KOOTUKOODANPUSTHAKACHANGATHI and CHANGAATHIKKOOTAM -Books my Companion (Home Library for Bedridden Children)**

##### **Innovations & Impact**

- Established in-house library system for the bed ridden children.
- Empowered bedridden children through book companionship via volunteers which resulted in their active participation in school with respect to attendance, engagement and retention.



### **Dhanya P Vasu**

District Programme Officer  
Ernakulam and Idukki District, Kerala

#### **Improving Access and Participation of Migrant Children in School**

##### **Innovations & Impact**

- Ensured ongoing education opportunity for migrant children at construction sites.
- Established bridge course for migrant children which increased their retention and improved student enrollment.
- Supplied academic support to these children by administrative measures of teacher recruitment for different languages.



### **M.G. Belraj**

Block Programme Officer  
Koyilandy Block, Kozhikode District, Kerala

#### **Vidyalaya Jansabha**

##### **Innovations & Impact**

- Envisioned and executed the idea of human resource mobilization for training students in various skills.
- Facilitated the center through active community participation, strengthening social support and aiding the relationship of community with schools.
- Innovation resulted in an increase in enrollment and parent satisfaction.



### **Gopal Singh Baghel**

District Education Officer  
Seoni District, Madhya Pradesh

#### **My School, My Responsibility**

##### **Innovations & Impact**

- Improved hygiene in schools with active promotion of school cleanliness and raising sense of responsibility for environment.
- Established smart class facility in schools through effective resource mobilization and community participation.
- Developed teaching-learning material for difficult concepts.
- Improved infrastructural facilities in the schools.
- Innovation resulted in improved learning, revised teaching methods, increased enrollment and student motivation and participation.



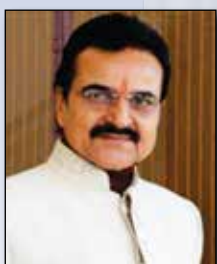


**Rama Shankar Tiwari**  
District Project Coordinator  
Harda District, Madhya Pradesh

### **Quality Improvement In Teaching**

#### **Innovations & Impact**

- Monitored improvement in teaching-learning through training and capacity building.
- Continuously evaluated the enhancement in teaching-learning using baseline tools.
- Innovations resulted in increased attendance.



**Kamal Kumar Nagar**  
District Project Coordinator  
Rajgarh District, Madhya Pradesh

### **TLM (Teaching – Learning Material) Fair**

#### **Innovations & Impact**

- Improved classroom pedagogy with the help of Teaching-Learning Materials.
- Enhanced learning environment of children by actively encouraging learning and self memorization for reducing dependency on rote memorization.
- Organised innovative TLM fairs resulting in compilation of best of teaching-learning materials and improved classroom learning.



**Shoeb Khan**  
Block Resource Coordinator

**Vinod Lalwani**  
Block Academic Coordinator

**Nirmal Rathore**  
Block Academic Coordinator  
Malhargarh Block, Mandsaur District, Madhya Pradesh

### **Creating Fearless And Enjoyable Environment For Quality Learning**

#### **Innovations & Impact**

- Developed TLM aid for teaching-learning.
- Implemented infrastructural change in school resulting in its beautification and increased attendance.
- Encouraged teachers by training them to use different methods of teaching and upgrading their pedagogical skills.
- Facilitated good practices in schools, thereby, improving its overall functioning.
- The innovations resulted in quality learning and teaching environment.



### **Ramanuj Sharan Sharma**

Block Education Officer  
Sondwa Block, Alirajpur District, Madhya Pradesh

#### **Uniform Dress Code For Team Education Revolution**

##### **Innovations & Impact**

- Introduced 'Uniform Dress Code for Team Education Revolution' programme ensuring uniformity and discipline among teachers.
- Improved infrastructure changes in schools by bringing structural and functional improvements.
- Prepared teaching and related material in regional language for better retention and conceptual understanding.



### **Praveen Chandra Upadhyay**

Block Resource Coordinator  
Baihar Block, Balaghat District, Madhya Pradesh

#### **Creating Conducive Learning Environment**

##### **Innovations & Impact**

- Trained students and teachers in English, Science and Maths for promoting better academic results.
- Developed TLM and centers of computer training, sports and science enhancing student participation and skills.
- Established relationships between communities and teachers and children through community mobilization.
- Ensured implementation of several good practices.
- Innovation resulted in 80% increase in attendance, reduced drop –out rates, capacity building of teachers and enhanced student motivation.



### **Sanjay Vasantrao Dorlikar**

Education Officer (Secondary)  
Chandrapur, Maharashtra

#### **Former Students' Meet**

##### **Innovations & Impact**

- Organized and facilitated regular alumni meet with proposed plan and its implementation.
- Coordinated alumni meets actively for greater student engagement.
- Generated community funds through alumni and increasing students self-esteem in schools.
- Innovation resulted in resource mobilization, greater student engagement and participation.



### **Lourembam Nabakumar Singh**

Zonal Education Officer  
Chandel District, Manipur

#### **Gift Deeds for School Lands**

##### **Innovations & Impact**

- Implemented the idea of conversion of school land donated by chiefs into a fully owned government asset.
- Established cordial relationship among community members/ villagers and state government.
- Organized workshops for School Management Committee/ School Management and Development Committee (SMC/SMDC) for improving their support and cooperation.



### **Deenabandhu Panda**

District Education Officer  
Kiphire District, Nagaland

#### **Improving Academic Performance and Overall Functioning of Schools**

##### **Innovations & Impact**

- Executed infrastructural changes in schools.
- Organized coaching classes for students resulting in better pass percentage.
- Ensuring best practices for increased attendance, retention and student learning.



### **Ravinder Kumar**

District Education Officer  
Pathankot District, Punjab

#### **Infrastructure Improvement in Secondary Schools**

##### **Innovations & Impact**

- Improved school infrastructure with respect to classrooms, furniture, computer labs etc.
- Ensured safe and hygienic mid-day meal services
- Initiated mentoring scheme for students of upper primary for improving their academic results.
- Organized E-Basta initiative for updated and efficient learning materials for virtual learning.





### **Jeyakumar. V**

Chief Educational Officer  
Tiruvannamalai District, Tamil Nadu

#### **A Library at Every Student's Home (ILLANTHORUMNOOLAGAM)**

##### **Innovations & Impact**

- Promoted reading habit among government school students through the culture of home library system.
- Developed language skills of students/ learners particularly the reading and writing skill.
- Innovation resulted in holistic development of students with enhanced skills in creativity, communication, reading and retention along with eagerness for increasing general knowledge.



### **R. Swaminathan**

Chief Educational Officer  
Tirunelveli, Virudhunagar District, Tamil Nadu

#### **Improving the Aspirational Districition Eight Indicators**

##### **Innovations & Impact**

- Executed infrastructural changes in the schools by constructing new girls toilets, renovating buildings, providing purified and clean drinking water and electricity.
- Managed innovative fund collection and resource mobilization for the large infrastructural changes.
- Innovations resulted in improved learning outcomes, increased attendance, participation by girl students and improvement in female literacy.



### **Habul Lodh**

District Education Officer  
Sepahijala District, Tripura

#### **Improvement in Quality Education through Inspecting Officers**

##### **Innovations & Impact**

- Organized surprise visits in school for inspection purposes that led to massive attitudinal change pertaining to school administration.
- Planned the visit, purpose and nature of visits of Inspectorate that led to improved administration, management, teaching-learning and attendance
- Implementation of self sufficient kitchen garden for MDM led to improved, sufficient and hygienic vegetables along with strengthened social support.



### **Bhagwat Patel**

District Inspector of School  
Jalaun District, Uttar Pradesh

#### **Kishori Shiksha Samadhan Yojana**

##### **Innovations & Impact**

- Facilitated several initiatives encouraging girl child education.
- Organized activities ensuring participation and retention of girls in schools
- Implemented regular programmes related to general knowledge, career counseling and science foundation course and regular alumni meets.
- Innovation resulted in enhanced student's participation, increased general knowledge and student recognition.



### **Buddha Priya Singh**

Basic Shiksha Adhikari  
Lakhimpur Kheri District, Uttar Pradesh

#### **Casual Leave Apply SMS System (CLASS) Online System**

##### **Innovations & Impact**

- Ensured a paperless administration through mobile applications.
- Facilitated the use of IT for administration, monitoring and management.
- Innovation helped in creating record of mobile tracking and smoother administration.



### **Rajesh Kumar Shahi**

Basic Shiksha Adhikari  
Jalaun District, Uttar Pradesh

#### **Reduction of Dropouts and Improvement of Education Quality**

##### **Innovations & Impact**

- Coordinated record maintenance and management of students to reduce drop-out rates in the district.
- Facilitated activities such as smart class and English medium education leading to improved results.
- Provided infrastructural facilities leading to improved quality of education.
- Involved parents in SMC for increasing interest towards their child education.
- Innovation resulted in improved efficiency of the public schooling system, and quality of service delivery.



### **Gorakhnath Patel**

Basic Shiksha Adhikari  
Sonbhadra District, Uttar Pradesh

#### **Enhancing the Real Time Data Management about Infrastructure, Enrolment and Teachers**

##### **Innovations & Impact**

- Facilitated the use of IT for maintaining updated database.
- Initiated database monitoring that aided in analyzing data quality and comparative study across schools.
- Increased learning competencies of students
- Innovation resulted in completing NITI Indicators of Education and effective administration.



### **Bal Mukund Prasad**

Basic Shiksha Adhikari  
Gautam Buddha Nagar, Uttar Pradesh

#### **Improving the functioning of government schools**

##### **Innovations & Impact**

- Organized infrastructural changes in school resulting in functional and structural changes.
- Trained teachers in capacity building that aided to bridge quality gap between government and private schools
- Facilitated regular PTA meeting strengthening communication gap between parents and schools and enhancing community participation.
- Innovation resulted in increased enrolment and participation of guardian and students.



### **Sanjay Kumar Shukla**

Block Education Officer  
Ramnagar Block, Barabanki District, Uttar Pradesh

#### **Good teachers, Good students, Good school, and Good society**

##### **Innovations & Impact**

- Developed infrastructure facilities in schools.
- Organized remedial classes, TLM exhibition, school grading and school based competitions for promoting competitive spirit and educational quality among children and teachers.
- Concerted efforts in school's maintenance, teacher's punctuality, enhanced interest and learning level of students



### Shiv Prasad Semwal

District Educational Officer  
Tehri Garhwal District, Uttarakhand

#### Child Identification and Enrollment Campaign (CIEC)

##### Innovations & Impact

- Strengthened record maintenance of students for active tracking of their enrolment in secondary education.
- Organized a composite team for identification and enrolment including both school authorities and members from community.
- Innovation resulted in advanced tracking of students increasing their retention in elementary secondary education, increased enrolment of female students and students from marginal communities and CWSN.



### Bhaskara Nand Pandey

Block Education Officer,  
Kotabagh Block, Nainital District, Uttarakhand

#### Mission Motivation and Competition

##### Innovations & Impact

- Encouraged competitive environment that led to improvement in quality education.
- Supported active competition among schools promoting student engagement, academic performance, improved board results and self esteem.
- Facilitated resource mobilization, community mobilization and good practices, increasing community participation, parent satisfaction and transparency.



### Arup Dutta

District Education Officer, SSM  
Chinsurah, Hooghly District, West Bengal

#### Bharosha (Trust)

##### Innovations & Impact

- Facilitated awareness campaigns for child rights and safety measures among all stakeholders – Children, Parents and Teacher
- Trained stakeholders in identifying and dealing with the case of students who are victims to unfortunate incidents.
- Established active student counseling resulting in improved students self esteem and larger reporting of cases for child marriage, sexual abuse, punishment and cases of emotional neglect and torture.

## Profile of Recipients of Certificate of Appreciation



### **Manikala Venkata Satya Durga Prasad**

Mandal Education Officer,  
Machilipatnam Block, Krishna District, Andhra Pradesh

#### **Strengthening the Infrastructure of Government Sector Schools**

##### **Innovations & Impact**

- Organized campaigns for the awareness of RTE Act especially among the backward inhabitants
- Executed infrastructural changes promoting functional changes and retention.
- Facilitated massive donations from other beneficiaries.
- Organized regular teachers' training programmes for enhancing their pedagogical skills.



### **Patel Sanjaykumar Baldevbhai**

Block Resource Coordinator, Vijapur  
Vijapur Block, Mehasana District, Gujarat

#### **Quality Enhancement through Gunotsav**

##### **Innovations & Impact**

- Implemented state initiatives and good practices for improving the overall functioning of schools.
- Actively monitored school management and authorities for performance assessment.
- Invested in water supply, electrification, sanitation and other infrastructural changes improving the overall school functioning.
- Implemented monitoring system for student performance and remedial classes for improving academic results and holistic improvement in student participation.



### **Kiritkumar Jayantilal Patel**

Block Resource Coordinator  
Olpad Block, Surat District, Gujarat

#### **Bridging Gap Between Schools and Community Through Quality Education**

##### **Innovations & Impact**

- Initiated English medium education for primary school children.
- Introduced mobile schools and ceremonial feast for migrant children reducing their drop-out rates and malnutrition.
- Innovation promoted community and resource mobilization, parental support and trust.





### Pushpalatha

Block Education Officer  
Davanagere South Block, Davanagere District, Karnataka

#### Art Integrated Learning

##### Innovations & Impact

- Facilitated Art-Integrated Learning initiative aiding joyful learning.
- Active coordination for using art integrated learning encouraged student participation, engagement and motivation.
- Guided teachers in effectively using art integrated learning enhancing innovative teaching practices.
- Innovation resulted in increased enrollment and academic performance.



### Malkit Singh

District Education Officer  
Sri Muktsar Sahib District, Punjab

#### Improving the learning Outcomes of Students through government schemes

##### Innovations & Impact

- Implemented English medium education in schools in the district, thereby reducing reluctance to language and improved confidence.
- Improved learning outcome of students with mentor teams at upper primary level for subjects like English, Social Sciences, Science and Mathematics.
- Innovation resulted in improved board results, school performance, participation and engagement.



### **G. Gunasekaran**

Block Educational Officer  
Peranamallur Block, Tiruvannamalai District,  
Tamil Nadu

#### **Improving Quality of Education in Government Schools through E-Learning**

##### **Innovations & Impact**

- Initiated capacity building programme for teachers and students promoting technological advancement in using the computer and internet based resources.
- Monitored online classes and its continuous supervision improved academic results and won several accolades.
- Mobilized resources for training and logistics through community mobilization promoting support and cooperation.
- The innovation resulted in improvement of reading and communicational skills, greater student participation and regulated SMC participation.



### **R. Manikrishnan**

Block Educational Officer  
Pennagaram Block, Dharmapuri District, Tamil Nadu

#### **Community Mobilization and Community Participation in School Management**

##### **Innovations & Impact**

- Organized awareness campaigns for education and its importance by local leaders promoting schooling.
- Coordinated distribution of learning material by SMC to extremely poor children increased their participation.
- Provided teaching facilities in inaccessible villages through NCLP and SMC promoting students' retention.
- Opened new secondary schools in several areas of the block.

# National Institute of Educational Planning and Administration (NIEPA)

National Institute of Educational Planning and Administration (NIEPA) was set up on 1962 as one of the four regional Centres of UNESCO to promote capacity development of educational planners and administrators in the Asian region. The Government of India took over in 1970 and renamed and retained it as the premier institution for research and training of educational administrators in India. It became a deemed to be university in 2006. It offers M.Phil. and doctoral level research degrees, training programmes for national and international participants and carried out empirical research and extends support to policy and planning of education in India. In the light of its seminal contribution in the area of educational policy and planning and felt need of starting a specialised postgraduate programme in educational planning and administration, the institution was conferred the status of a Deemed to be University with an added mandate of awarding degree. Given a very specialised nature of course, a very small component of students is admitted to pursue postgraduate courses (M.Phil./Ph.D.) in the area of educational planning and administration. Preparation for introducing Postgraduate Master Programme M.A. in Education (Educational Planning and Administration) is in the process. Two courses being run by the Institution (Postgraduate Graduate Diploma in Educational and Administration and International Diploma in Educational Planning and Administration (PGDEPA and IDEPA) are exclusively for educational administrators and functionaries of the Department of Education of the States and Union Territories of India and international participants belonging to the education cadre of the respective countries from Afro-Asian and Latin American countries nominated by their respective governments respectively. Both the programmes are in tune with the original mandate of the institution, started before the conferment of the status of Deemed to be University, the former was, however, upgraded from Diploma to Post Graduate Diploma in 2014.

NIEPA acts as a think tank and is the only national institution in the field of educational policy, planning and administration in India. The Ministry of Education and other public policy making institutions are the major users of its research findings. All capacity development programmes are addressing the educational administrators at the state and sub-state levels. A number of capacity development programmes are also organised for the academic administrators and leaders in higher education. Its main contributions to major national programmes include designing and developing District Primary Education Programme in the 1990s, SSA, RMSA and RTE in the 2000s. NIEPA undertakes several research studies at the request of the Ministry of Education, UGC and other public bodies every year. Similarly, it organizes several training and consultative meeting at the request of the Ministry. The clientele for its programme includes educational administrators at various levels as well as institutional heads.

NIEPA has always played an important role in the national education policy formulation and in designing several of the national educational programmes. The policy support extended by the Institute include its research and contributions to debates on the formulation of 1986 education policy, its revision in 1992, acting as a Secretariat to the Committee for Evolution of New Education Policy in 2016 and support to the current policy formulation exercise. NIEPA has also provided inputs for the implementation of NEP2020.

Major activities of the institution still continue to engage in policy-oriented research evaluative studies and capacity building programmes to the educational administrators and functionaries working at different levels in the department of education in states and union territories as well as institutions of higher education.





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